

Criteria 5

Sub-criteria 5.1

1. Report on Parthenium Weed Free Campus Initiative”

Date: 09 November 2025

Organized by: Department of Geography

Participants: First-Year EVS Students

A special environmental awareness and action initiative titled”Parthenium Weed Free Campus” was successfully organized on 09 November 2025 under the guidance of the EVS department. The primary objective of this initiative was to create awareness about the harmful impacts of Parthenium hysterophorus and to actively engage students in making the campus eco-friendly and safe.

The programme began with a brief orientation session, where students were informed about the invasive nature of weed, its rapid spread, and its adverse effects on human health, agriculture, and biodiversity. It was highlighted that this weed is known to cause skin allergies, respiratory problems, and also reduces soil fertility, thereby affecting local ecosystems.

Following the awareness session, students enthusiastically participated in a practical weed removal drive across the campus. Equipped with basic tools and protective measures, they identified and uprooted large quantities of the weed from different areas. The collected weed biomass was safely gathered at a designated spot to ensure proper disposal and prevent regrowth.

The activity not only contributed to improving the environmental quality of the campus but also provided hands-on learning experience to the students. It encouraged teamwork, responsibility, and a deeper understanding of ecological challenges at the local level. The initiative also reflected the importance of community participation in environmental conservation.

The event concluded with a discussion on the need for regular monitoring and follow-up actions to keep the campus free from invasive species. Students expressed their willingness to continue such activities in the future and to spread awareness in their communities.

Overall, the initiative was a meaningful step towards promoting environmental sustainability and fostering a sense of environmental stewardship among students.



2. Report on Adoption of Villages under Unnat Bharat Abhiyan

Government Degree College, Tissa, has actively participated in Unnat Bharat Abhiyan by adopting five villages (Sikari, Madan Salancha, deyog, Dhar, Paddar) to promote sustainable rural development. The initiative focuses on bridging the gap between academic knowledge and community needs. Faculty members and students regularly visit the adopted villages to identify local issues related to sanitation, education, waste management, and livelihood. Awareness campaigns, surveys, and outreach programs are conducted to improve living standards. This engagement not only benefits rural communities but also provides students with practical exposure, fostering social responsibility and a deeper understanding of grassroots challenges.



3. Report on Plantation Drive Conducted by the Department of Economics

A plantation drive was successfully organized under the guidance of Prof. Bhumesh, Department of Economics, as part of the institution's ongoing commitment towards environmental sustainability and ecological awareness. The initiative aimed to promote a greener campus environment while instilling a sense of environmental responsibility among students.

The drive witnessed active participation from students and faculty members, who collectively



contributed to planting saplings within the college premises. Various indigenous and eco-friendly plant species were selected to ensure better adaptability to the local climatic conditions and long-term ecological benefits. The activity not only enhanced the aesthetic appeal of the campus but also contributed to improving air quality and biodiversity.

Criteria 5.2

1. Report on Adoption of Government Primary School Khakri, Tissa

An important outreach initiative was undertaken by Prof. LalSingh and Prof. Anup, who adopted Government Primary School Khakri with the objective of strengthening the link between higher education and primary schooling. The initiative aims to support the academic, social, and infrastructural development of the school while promoting community engagement.



Regular visits are conducted by the faculty members along with students to interact with young learners and teachers. Various activities such as basic teaching sessions, awareness programs on hygiene and sanitation, and motivational interactions are organized to enhance the learning environment. Efforts are also made to provide essential educational materials and improve the overall academic atmosphere of the school.

2. Report on Plastic-Free Campus Initiative

Under the guidance of Professor Bhumesh from the Department of Economics, a series of Plastic-Free Campus Drives have been regularly organized with the active participation of students. These initiatives aim to promote environmental awareness, responsible waste management, and sustainable practices within and around the campus.



The drive involves students voluntarily collecting plastic waste from campus premises and nearby areas, including roadsides and natural surroundings. Equipped with gloves, bags, and a strong sense of responsibility, students work together to clean the environment and spread awareness about the harmful effects of plastic pollution.

3. Rainwater Harvesting Structure of the Campus

The rainwater harvesting structure provides water



structure is having a capacity of is functioning properly. This during lean period.

4. Report on Solid Waste Management in Government Degree College, Tissa

Government Degree College (GDC), Tissa, has taken significant steps toward ensuring an effective solid waste management system within its campus. Recognizing the growing environmental concerns and the importance of sustainable practices, the college administration, along with faculty and students, actively participates in maintaining cleanliness and ecological balance.



The institution follows a systematic approach to waste segregation by encouraging the use of separate bins for biodegradable and non-biodegradable waste. Organic waste, such as food leftovers and plant material, is managed through composting practices within the campus, which helps in producing natural manure for plantation and gardening activities. Non-biodegradable waste, including plastics and wrappers, is collected and disposed of responsibly.

Criteria 5.3

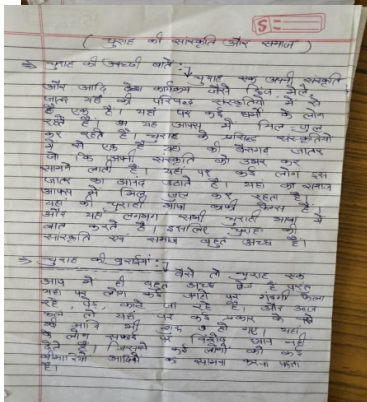
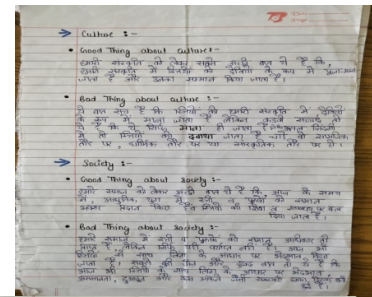
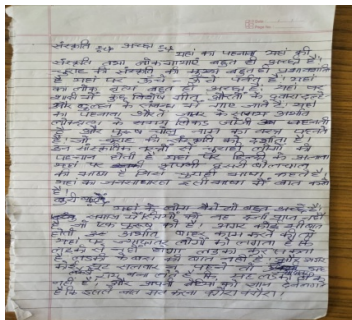
1. Report on the Initiative: Understanding Churah Culture and its Changing Dynamics in a Globalized World

An academic-community engagement initiative was undertaken by the students of Generic Geography (3rd Year) to explore and understand the rich cultural heritage of the Churah region and examine how it is evolving under the influence of globalization and neoliberal forces. The activity aimed to connect theoretical concepts of cultural geography with real-life observations and local experiences.

The students actively participated by documenting various aspects of Churah culture, including traditional dress, food habits, language, folk songs, rituals, and social practices. Many students highlighted that Churah culture is deeply rooted in simplicity, community bonding, and respect for traditions. Folk traditions such as local songs sung during marriages and festivals, and the use of traditional attire like Pattu and Chola, were identified as important cultural markers.

At the same time, students critically analyzed both the strengths and limitations of their cultural practices. A significant positive aspect noted was the strong sense of social cohesion and mutual respect within the community. However, some students pointed out certain social issues, such as gender inequality and restrictions on women, which still persist in parts of the region.

The discussion further extended to the impact of globalization and modernization. Students observed that exposure to education, media, and urban lifestyles is gradually transforming cultural practices. Younger generations are increasingly adopting modern clothing, language patterns, and lifestyles, which is leading to a slow decline in



traditional customs. However, this transition is not entirely negative, as it is also promoting gender awareness, educational growth, and better social opportunities.

The initiative encouraged students to develop a balanced perspective—recognizing the importance of preserving cultural identity while also embracing progressive changes. It highlighted the need for sustainable cultural preservation, where traditions are respected without hindering social development.

In conclusion, this activity proved to be an enriching learning experience. It not only enhanced students' understanding of their local culture but also enabled them to critically engage with broader processes such as globalization and cultural change. The initiative successfully fostered awareness about the importance of safeguarding cultural heritage while adapting to the evolving socio-economic landscape.

2. Supporting Document of extension activity

तीसा कॉलेज के समाजशास्त्र विभाग ने प्रो. दूनी चंद और प्रो. नवदीप मलिक के मार्गदर्शन में छात्र एक्सपोजर टूर का आयोजन किया। इस दौरान विद्यार्थियों ने माता अंजना देवी मंदिर क्षेत्र का भ्रमण कर वहाँ की सामाजिक, सांस्कृतिक तथा पारंपरिक व्यवस्था का अवलोकन किया। प्रो. दूनी चंद ने छात्रों को क्षेत्रीय समाज को समझने, लोगों से संवाद स्थापित करने तथा सामाजिक संरचना को नजदीक से देखने के महत्त्व पर मार्गदर्शन दिया। कॉलेज प्रशासन ने इस शैक्षणिक भ्रमण की साराहना करते हुए कहा कि ऐसे कार्यक्रम छात्रों की व्यवहारिक समझ को बढ़ाते हैं और उन्हें समाजशास्त्र के वास्तविक आयामों से जोड़ते हैं।



3. Awakening Awareness about Folk Songs and Traditional Festivals in Chamba

Writer Dr. Duni Chand highlighted their importance during the college literary festival

Chamba Correspondent

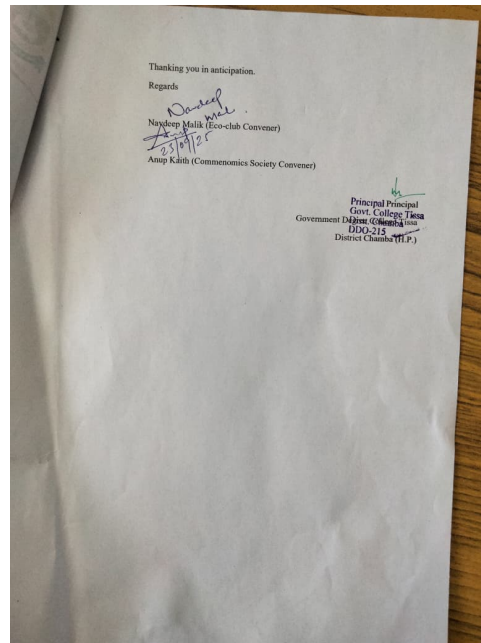
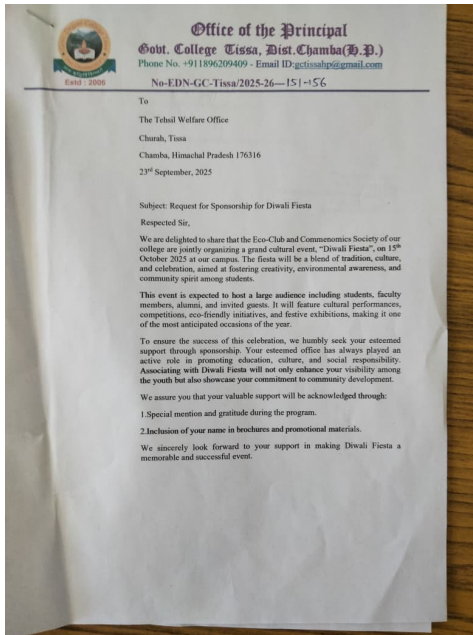
During the Chamba Literary Festival organized at Degree College Chamba, sociologist and writer Dr. Duni Chand delivered an insightful lecture on the history, cultural heritage, and social life of the Churah Valley. He stated that Churah Pati is a historically and culturally rich region of Chamba district, where folk traditions, customs, and lifestyle have been an integral part of local identity for centuries.

He emphasized that the region has had a distinct historical background since ancient times, and its culture holds special importance for folk songs, folk dances, traditional festivals, and the local

dialect. While defining Churah Valley and discussing its social life, he described the people as simple, hardworking, and deeply connected to their traditions. Community unity, mutual cooperation, and strong cultural values have helped maintain a robust social structure in the region. On this occasion, renowned poets from Churah Valley, K.R. Soni and Maharaj Singh Pardesi, also presented their poetry, beautifully portraying the valley's natural beauty and cultural identity.

Criteria 5.4

1. Initiative taken for sponsorship of college event along with supporting document.



2. Disaster Management Plan, Govt. Degree college - Tissa

Introduction

Government Degree College - Tissa, is a public higher education institution located in Tissa, district Chamba, Himachal Pradesh. The site is remote and mountainous with a rugged terrain. The college serves students from nearby rural and hilly areas and functions as an important centre of higher education in the region.

Due to its geographical setting, the campus is exposed to various natural hazards such as earthquakes, landslides, heavy rainfall, and weather-related disruptions, which can affect both infrastructure and regular academic functioning. Considering these vulnerabilities, it is essential to have a well-structured disaster management plan that focuses on preparedness, response, and safety of students and staff, while ensuring continuity of educational activities during emergencies. This plan has been prepared to strengthen institutional readiness and promote a culture of safety within the campus.

Annexure 2

Disaster Management Committee (GDC - Tissa)

Chairperson Principal 9418043331 *[Signature]*
Vice-chairperson Prof. Subhan Khan 7018347432 *[Signature]*
DRR- Club coordinator Prof. Navdeep Malik 7827974939 *[Signature]*
PTA President Sh. Devi Ram 9805124043

Faculty Members : Prof. Santosh K., Prof. Virender, Prof. Lal Singh, Prof. Bhamesh, Prof. Prikshit, Prof. Duni Chand, Prof. Bhagat Ram, Prof. Madhu Bala, Prof. Shakil, Prof. Samudra Das, Prof. Anup, Prof. Ajay, Prof. Pourkhi Ram, Prof. Anjum Sheikh.

Students:
College President Hanita
DRR Club President Ranveer Singh. (8894606958) *[Signature]*

NCC Leader. Jai Prakash (9015116158)
NSS Leader. Namya Ram (9317538015) *[Signature]*
Scouts and Guide Leader. Bhupender

Sub-Committees

1. Awareness Generation and Information Dissemination Team

Coordinator Prof. Subhan Khan 7018347432 *[Signature]*
Member 1. Prof. Prikshit Sharma 7018711750 *[Signature]*
Member 2. Prof. Navdeep Malik 7827974939 *[Signature]*
Member 3. Prof. Shakil Yadav 9532429877 *[Signature]*
Member 4. Prof. Anup. 8628811024 *[Signature]*

2. Evacuation Team

Coordinator Prof. Santosh K. 9459064538 *[Signature]*
Member 1. Prof. Bhamesh 9418309857 *[Signature]*
Member 2. Prof. Duni Chand. 8219585901 *[Signature]*
Member 3. Prof. Bhagat Ram. 8580453075 *[Signature]*
Member 4. Prof. Anjum Sheikh. 8894063348 *[Signature]*

3. Search and Rescue Team

Coordinator Prof. Subhan Khan. 7018347432 *[Signature]*
Member 1. Prof. Ajay. 8351909425 *[Signature]*
Member 2. Prof. Pourkhi Ram. 8219444485 *[Signature]*
Member 3. Prof. Madhu Bala. 7986426353 *[Signature]*

4. First Aid Team

Coordinator Prof. Virender Sharma. 7876449611 *[Signature]*
Member 1. Prof. Lal Singh 9015048010 *[Signature]*
Member 2. Prof. Anup. 8628811024 *[Signature]*
Member 3. Prof. Samudra Das. 8600499710 *[Signature]*

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Member 2. Prof. Anup. 8628811024 *[Signature]*
Member 3. Prof. Samudra Das. 8600499710 *[Signature]*

5. Fire Safety Team

Coordinator Prof. Bhamesh. 9418309857 *[Signature]*
Member 1. Prof. Bhagat. 8580453075 *[Signature]*
Member 2. Prof. Duni Chand. 8219585901 *[Signature]*

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Signature

Coordinator (Disaster Risk Reduction - Club)

[Signature]
Signature
Vice chairperson (DMC)

[Signature]
Signature
Principal (GDC - Tissa)

3. Winter carnival Event

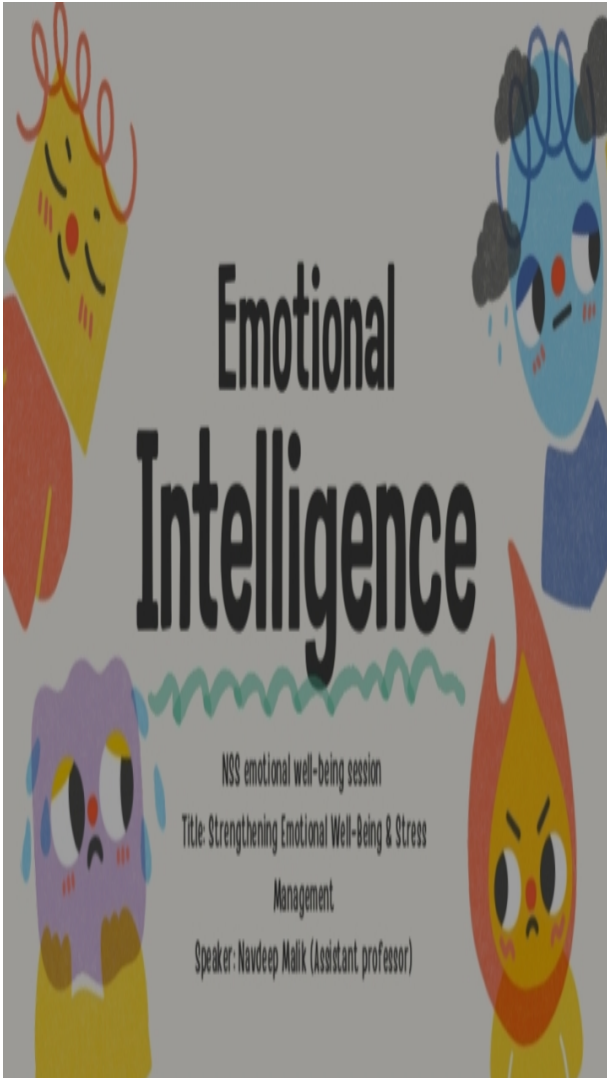
On 28th November 2025, winter carnival event was organized for the students where various cultural and academic events were organized for the betterment of students. The Winter Carnival was celebrated with great enthusiasm, bringing together students and faculty for a day of joy and creativity. The event featured cultural performances, fun games, music, and food stalls that added to the festive spirit. Participants showcased their talents through dance and singing, while various competitions kept the audience engaged. The carnival promoted teamwork, unity, and enjoyment, making it a memorable experience for everyone involved.



Sl. No.	Student Name	Roll No.	Class	Signature
25	Neha	23133	BA III year	[Signature]
26	Reena	23081	"	[Signature]
27	Bhawna	23077	"	[Signature]
28	Pinki	23181	"	[Signature]
29	Bhawani	23013	"	[Signature]
30	Kanika	23070	"	[Signature]
31	Kanyash	23005	BK 2nd year	[Signature]
32	Ati	23092	BA 3rd year	[Signature]
33	Kalita Devi	23036	BA 1st year	[Signature]
34	Nedra	23044	BA 1st year	[Signature]
35	Diksha	23101	BA 1st year	[Signature]
36	Darshana	23007	BA 3rd year	[Signature]
37	Ravneet Singh	23065	BA 1st year	[Signature]
38	Kesha	24402	B.Com 2nd year	[Signature]
39	Samir	24050	BA 2nd year	[Signature]
40	Prasanna Thakur	23507	BSc 3rd year	[Signature]
41	Harun Kalika	25135	BA 1st year	[Signature]
42	Chandanyam Thakur	24018	BA 2nd year	[Signature]

4. Special event on emotional wellness

During the NSS camp, Prof. Navdeep Malik conducted a special interactive session focusing on the emotional well-being of students at GDC, highlighting the importance of mental health, stress management, and positive coping strategies.



special lecture on Emotional Intelligence

Title: Strengthening Emotional Well-being and Stress Management

Speaker: prof Navdeep Malik Date: 27/11/2025

Student Name	Roll No.	Class	Signature
1) Arun Dey	23011	BA 3rd year	Arun Dey
2) Beena	23048	BA 3rd year	Beena
3) Meena	25115	BA 1st year	Meena
4) Deepika	25119	BA 1st year	Deepika
5) Anushka	24165	BA 2nd year	Anushka
6) Anish Choudhary	24166	BA 2nd year	Anish
7) Jyoti	23113	BA 3rd year	Jyoti
8) Anuska	20170	BA 3rd year	Anuska
9) Arun Dey	24110	BA 2nd year	Arun Dey
10) Kavita	24100	BA 1st year	Kavita
11) Anika	24145	BA 2nd year	Anika
12) Mansi Rani	24053	BA 2nd year	Mansi
13) Sakshi Thakur	25070	BA 2nd year	Sakshi
14) Bhuvnesh Kumar	25002	BA 1st year	Bhuvnesh
15) Deeksha Nath	24062	BA 2nd year	Deeksha
16) Namrata	25063	BA 2nd year	Namrata
17) Sushmita	25193	BA 3rd year	Sushmita
18) Shubendra K.	23506	BA 2nd year	Shubendra
19) Kajal	23055	BA 3rd year	Kajal
20) Gulpa	23146	BA 3rd year	Gulpa
21) Namrata Kumari	23180	BA 2nd year	Namrata
22) Harshita Devi	23152	BA 2nd year	Harshita
23) Pooja	23171	BA 2nd year	Pooja
24) Anika	23100	BA 2nd year	Anika